

WINTER – 2019 EXAMINATION MODEL ANSWER

Subject: Software Testing

Subject Code:

17624

Important Instructions to examiners:

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills).
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

| Q. No | Sub Q.N. | Answer | Marking Scheme |
|----------|-------------|---|--------------------------------------|
| 1. | (a) Ans. | Attempt any FIVE of the following: State any two advantages and disadvantages of 'V' model. The advantage of the V-Model method is that it is very easy to understand and apply. The simplicity of this model also makes it easier to manage. The disadvantage is that the model is not flexible to changes and just in case there is a requirement change, which is very common in today's dynamic world, it becomes very expensive to make the change. | 5 x 4=20 4M |
| | | The advantages of the V-Model method are as follows: This is a highly-disciplined model and Phases are completed one at a time. Works well for smaller projects where requirements are very well understood. Simple and easy to understand and use. Easy to manage due to the rigidity of the model. Each phase has specific deliverables and a review process. | Any two advanta ges 1M each |



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| | Poor model for long at Not suitable for the moderate to high risk of Once an application i back and change funct No working software i | nty. complex and object-orientend ongoing projects. projects where require of changing. s in the testing stage, it ionality. s produced until late durin | ed projects. ments are at is difficult to g the life cycle | go 1 <i>M e</i> | lvan es each |
| (b) Ans. | Explain the difference beWalkthroughs: Author professionof peers. Peers questionmany defects as possibleaudience. Usually involveprocess or any arising isinconsistent. A walk throughinformal meeting, whereThe product is describecomments of participantsparticipants about the productInspection: is used to versionspecified standards andcomparing the product withdone on the planning toLots of preparations are mand then on the basis ofdone.Inspection is deserving toorganization, which conceptprocess is being done by toa disciplined practice for comparingNo.1Informal | resents their developed coo and comment on the coo and commentation sues. Defect tracking in ugh is an evaluation pro- nich does not requi d by the produced and a. The results are the im- buct instead of correcting i erify the compliance of the requirements. It is done the designs, code, artefa the designs, code, artefa the designs, code, artefa the feedback of the inspe- method with careful com- erns about the quality of he quality control departme- correcting defects in software OR | de to an audien de to identify eparation by t on of either t walk through cess which is re preparation queries for t formation to t t. the product wite by examinin tots and any oth nd overviews a re held proper to do inspectio ection, rework | as he he he is an An for he diffe ces for the each th ag, er re by ns is an he he ces for the he ces for the ces f | ty ur ren 1M |
| | 2 Initiated by the aut | thor Initiated by the | project team | | |



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| | 3 | Unplanned. | Planned meeting with fixed | |
| | | | roles assigned to all the | |
| | | | members involved | |
| | 4 | Author reads the product | Reader reads the product code. | |
| | | code and his team mate | Everyone inspects it and comes | |
| | | comes up with defects or | up with defects. | |
| | | suggestions | | |
| | 5 | Author makes a note of | Recorder records the defects | |
| | | defects and suggestions | | |
| | | offered by team mate | | |
| | 6 | Informal, so there is no | Moderator has a role in making | |
| | | moderator | sure that the discussions | |
| | | | proceed on the productive lines | |
| (c) Ans. | Descri | ibe SDLC in software testin | g. | 4M |
| | softwa The S exceed SDLC softwa standa that da softwa SDLC organi mainta cycle and the Phase 1) Rec gather gather | are industry to design, develo DLC aims to produce a hig ds customer expectations, rea- stimates. It is also called as is a framework defining tas are development process. IS rd for software life-cycle pro- efines all the tasks required are. is a process followed for a s- zation. It consists of a detaile ain, replace and alter or enh defines a methodology for in e overall development process s of SDLC are as follows: quirements Gathering and ing, the specific requirement ed and documented. The requirements of SRS document. It acts as | (SDLC) is a process used by the op and test high quality software. th-quality software that meets or ches completion within times and Software Development Process. the performed at each step in the O/IEC 12207 is an international occesses. It aims to be the standard for developing and maintaining oftware project, within a software d plan describing how to develop, nance specific software. The life mproving the quality of software s. Analysis: During requirement t of the software to be built are uirements are documented in the bridge between the customer and | Descript ion 4M |



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| | 2) Planning: The purpose of planning phase is to make a schedule the scope, and resource requirements for a release. A plan explains how the requirements will be met and by which time. At the end of this stage, both project plan and test plan documents are delivered. | 5 | |
| | 3) Design: The purpose of design phase is to figure out how to satisfy the requirements enumerated in SRS. The design phase produces a representation which will be used by the development phase. | 2 | |
| | 4) Development and Coding: The development and coding phase comprises of coding the programs in the chosen programming language. It produces software that meets the requirement and the design. | 5 | |
| | 5) Testing: Testing is process of exercising the software product in predefined ways to check if the behaviour is same as expected behaviour. By testing the product, an organization identifies and removes as many defects as possible before deployment. | 1 | |
| | 6) Deployment and Maintenance: Once a product is tested, it is given to the customers who deploy it in their environments. In maintenance phase wherein the product is maintained or changed to satisfy the changes that arise from customer expectations, environmenta changes etc. | e | |
| (d) Ans. | State how to minimize risk impact while estimating defect. Minimizing expected impact involves a combination of the following three strategies: | g 4M | |
| | Identify Critical Risk Estimate expected impact expected impact | Descri ion 41 | - |
| | • Eliminate the Risk: While this is not always possible of desirable, there are situations where the best strategy will be simply to eliminate the risk altogether. For example, reducing the scope of system, or deciding not to use the latest unproven technology are ways to eliminate certain risks altogether. | y a | |
| | • Reduce the Probability of a Risk Becoming a Problem: Most strategies will fall into this category. Inspections and testing an | | |



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| examples of approaches that reduce, but do not eliminate, the probability of problems. | |
| • Reduce the Impact if there is a Problem: In some situations, the risk cannot be eliminated, and even when the probability of a problem is low, the expected impact is high. In these cases, the best strategy may be to explore ways to reduce the impact if there is a problem. Contingency plans and disaster recovery plans would be examples of this strategy. Once the critical risks are identified, the financial impact of each risk should be estimated. This can be done by assessing the impact, in dollars, if the risk does become a problem combined with the probability that the risk will become a problem. The product of these two numbers is the expected impact of the risk. The expected impact of a risk (E) is calculated as E = P * I, where: P= Probability of risk becoming a problem. | |
| What are the benefits of automation? | 4 M |
| Benefits of Automation are as follows: Reliable: Tests perform precisely the same operations each time they are run, thereby eliminating human error. Repeatable: You can test how the software reacts under repeated execution of the same operations. Programmable: You can program sophisticated tests that bring out hidden information from the application. Comprehensive: You can build a suite of tests that covers every feature in your application. Reusable: You can reuse tests on different versions of application, even if users interface changes. Better quality software: Because you can run more tests in less time with fewer resources. Fast: Automated tools run tests significantly faster than human errors. Cost Reduction: As the number of resources for regression test are reduced. | Any four benefits 1M each |
| State the different errors found in static testing. | 4 M |
| Static Testing, a software testing technique in which the software is tested without executing the code. It has two parts as listed below: Review - Typically used to find and eliminate errors or ambiguities in documents such as requirements, design, test cases, | |
| | probability of problems. Reduce the Impact if there is a Problem: In some situations, the risk cannot be eliminated, and even when the probability of a problem is low, the expected impact is high. In these cases, the best strategy may be to explore ways to reduce the impact if there is a problem. Contingency plans and disaster recovery plans would be examples of this strategy. Once the critical risks are identified, the financial impact of each risk should be estimated. This can be done by assessing the impact, in dollars, if the risk does become a problem combined with the probability that the risk will become a problem. The product of these two numbers is the expected impact of the risk. The expected impact of a risk (E) is calculated as E = P * I, where: P= Probability of risk becoming a problem. I= Impact in dollars if risk becoming a problem. I= Impact in dollars if risk becoming a problem. Benefits of Automation are as follows: Reliable: Tests perform precisely the same operations each time they are run, thereby eliminating human error. Repeatable: You can test how the software reacts under repeated execution of the same operations. Programmable: You can beind a suite of tests that covers every feature in your application. Comprehensive: You can build a suite of tests that covers every feature in your application. Reusable: You can reuse tests on different versions of application, even if users interface changes. Better quality software: Because you can run more tests in less time with fewer resources. Fast: Automated tools run tests significantly faster than human errors. Cost Reduction: As the number of resources for regression test are reduced. Static Testing, a software testing technique in which the software is tested without executing the code. It has two parts as listed below: Review - Typically used to find and eliminate errors or |



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| | etc. Static analysis - The code written by developers are analysed (usually by tools) for structural defects that may lead to defects. Following are the types of defects found by the tools during static analysis: A variable with an undefined value. Inconsistent interface between modules and components. Variables that are declared but never used. Unreachable code (or) Dead Code. Programming standards violations. Security vulnerabilities. Syntax violations. | Any four errors 1M each |
| (g) Ans. | Explain the concept of stub and driver. The most common approach to unit testing requires drivers and stubs to be written. Driver and stubs are special purpose arrangements, generally code, required to test units individually which can act as an input to the unit /module and can take output from unit/module. The driver simulates a calling unit and the stub simulates a called unit. A component is not a standalone program; driver and/or stub software must often be developed for each unit test. In most applications a driver is nothing more than a "main program" that accepts test case data, passes such data to the component (to be tested) and prints relevant results. Stubs serve to replace modules that are subordinate (invoked by) the component to be tested. A stub or "dummy subprogram" uses the sub – ordinate module's interface, may do minimal data manipulation, prints verification of entry and returns control to the module undergoing testing. Both are the software that must be written but that is not delivered with the final software product. Example: | 4M Explana tion of stub 2M and driver 2M |



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| | | A test driver can replace the real software and more efficiently test a low level module. Drivers send test case data to the modules under test, read back the results, and verify that they are correct. A test stub sends test data up to the module being tested. | |
| 2. | (a) | Attempt any FOUR of the following: What is meaning of "test to pass" and "test to fail"? Give | 4 x 4=16 4M |
| | Ans. | example. There are two fundamental approaches to testing software: Test-to-pass and test-to-fail. When you test-to-pass, you really assure only that the software minimally works applying the simplest and most straightforward test cases. An example: Press button A, then press button B, then press the Submit button. Testing to pass is typically used when an application or a website is either in its proof of concept stage or is in its infancy and is so fragile that any deviation from controlled steps is likely to produce a fatal error. Testing to fail involves testing a feature in every conceivable way possible. Once an application or a website has evolved beyond the initial proof of concept phase, it should be tested to fail, and aggressively. Staying with the above example, a tester might click button A or button B twice before clicking Submit. He may click them out of order, click one or the other several times, or just go right for the Submit button without clicking either of the first two buttons. | Each definitio n 1M Each example 1M |
| | (b) Ans. | Explain stress testing with reference to "MSBTE" website testing. Stress Testing is defined as a type of Software Testing that verified the stability & reliability of the system. This test mainly determines the system on its robustness and error handling under extremely heavy load conditions. It even tests beyond the normal operating point and evaluates how the system works under those extreme conditions. Stress Testing is done to make sure that the system would not crash under crunch | 4M Explana tion 4M |
| | | The goal of stress testing is to analyze the behavior of the system after a failure. For stress testing to be successful, a system should display an appropriate error message while it is under extreme conditions. | |



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| | To conduct Stress Testing, sometimes, massive data sets may be used which may get lost during Stress Testing. Testers should not lose this security-related data while doing stress testing. The main purpose of stress testing is to make sure that the system recovers after failure which is called as recoverability. For Example, In stress testing of MSBTE online result display, the resources used will be less than the requirement. For e.g. Provide less RAM for the server, or decrease the bandwidth of the internet connection, or provide less hits for page. If the system has limited resources available, the response of the online result system may deteriorate due to non-availability of the resources. It tries to break the page, site or connection under test by overwhelming its resources in order to find the circumstances under which it will crash. It is also a type of load testing. It is designed to determine the behaviour of the software under abnormal situations. In stress testing test cases are designed to execute the system in such a way that abnormal conditions. | |
| (c) Ans. | Explain branch coverage with proper example. Branch Coverage: Attempting to cover all paths in the software is called path testing. The simplest form of path testing is called branch coverage testing. The goal of branch coverage is to ensure that whenever a program can jump, it jumps to all possible destinations. Branch coverage is a testing method, which aims to ensure that each one of the possible branch from each decision point is executed at least once and thereby ensuring that all reachable code is executed. Branch coverage is also known as Decision Coverage. Formula: | 4M Explana tion 2M |
| | Number of decisions outcomes tested X 100 Branch Coverage = Total Number of decision Outcomes Example: Read A | |
| | Read B If A+B > 10 then Print "A+B is Large" End If If A>5 then | Example 2M |



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| | Print "A Large" End if To calculate Branch Coverage, one has to find out the minimum number of paths which will ensure that all the edges are covered. In the above example there is no single path which will ensure coverage of all the edges at once. The aim | | | |
|--------------|---|------------|--|--|
| | all the edges at once. The aim is cover all possible true /false decisions. 1. 1A-2C-3D-E-4G- 5H 2. 1A-2B-E-4F Hence Branch Coverage is 2. | | | |
| (d) | List any four advantages of acceptance test before launching of | 4 M | | |
| | any software. | | | |
| Ans. | Advantages: | | | |
| | 1. This testing gives user an opportunity to ensure that software | | | |
| | meets user requirements, before actually accepting it from the | Any | | |
| | developer. | four | | |
| | 2. It is easier and simpler to run an acceptance test compared to | | | |
| | another types of test. | ges 1M | | |
| | 3. It enables both users and software developers to identify and | each | | |
| | resolve problems in software. | | | |
| | 4. This testing determines the readiness of software to perform | | | |
| | operations. | | | |
| | 5. It decreases the possibility of software failure to a large extent. | | | |
| | 5. It decreases the possibility of software failure to a faige extent. | | | |
| (e) | Explain test deliverables in detail. | 4 M | | |
| Ans. | • Test deliverables identifies the deliverable documents from the | | | |
| | test process. Test input and output data should be identified as | | | |
| | deliverables. | | | |
| | • Testing report logs, test incident reports, test summary reports and | Explana | | |
| | metrics reports must be considered testing deliverables. | tion 4M | | |
| | • The deliverable include following: | | | |
| | 1. Test plan document | | | |
| | 2. Test cases | | | |
| | 3. Test design specifications | | | |
| | | | | |



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| | | Tools and their outputs Simulators Static and dynamic generate Error logs and execution log Problem reports and correct Test summary report. | gs. | |
| | (f) | Explain different techniques to fi | nd defects. | 4 M |
| | Ans. | Whenever, a software product defects or bugs get encountered. Defects are found either by printended to uncover defects or lefects or lefects or lefects or lefects or lefects. Techniques to find defects can categories: Static Techniques: Testing the executing a program or system inspections etc. are the example? Dynamic Techniques: Testing physically executed to identify an example of a dynamic testining. Operational Techniques: An deliverable containing a defendent of the defect of the de | et is examined, different types of l in software. pre planned activities specifically by accident. n be divided into following three that is done without physically em. A code review, walkthrough, es of static testing technique. in which system components are defects. Execution of test cases is g technique. operational system produces a ct found by users, customers, or et is found as a result of a failure. | Explana tion 4M |
| 3. | | Attempt any FOUR of the follow | • | 4 x 4=16 |
| | (a) | Differentiate between GUI and U | sability testing. | 4M |
| | Ans. | GUI Testing | Usability testing | |
| | | 1. In GUI Testing tester tests the application front end design to see whether its meets the client requirements or not.2. In GUI Testing we check | • • | Any four differen |
| | | 2. In GOT resting we check whether the design and layout of application as per the standards and client requirements or not. 3. GUI Testing is more concerned with look and feel of the application means how | 2. In Osability Testing we check whether the design and layout of application is easy to use or not means it is user friendly or not. 3. Usability Testing is more concerned with easiness and user friendliness of the | ces 1M each |



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| people react and feel after look | application means how people | |
|---|---|--|
| in to the application so its | react after using the application | |
| testing is done accordingly that. | means application is easy to use | |
| | or not so it's testing is done | |
| | accordingly that. | |
| 4. In GUI Testing tester tests the | 4. In Usability Testing tester | |
| appearance of the software. | tests the easiness to use the | |
| | software. | |
| 5. GUI Testing is done to ensure | 5. Usability Testing is done to | |
| it meets the design | ensure that the GUI is well | |
| specifications like links, colors, | designed and easy to use like | |
| fonts, font sizes, fields etc are | links and buttons are easily | |
| displayed as specified in SRS or | clickable and leaving any of the | |
| as specified in client | mandatory field blank gives the | |
| requirements. | proper message that please enter | |
| 1 | the xyz in mandatory field. | |
| 6. GUI Testing is done by | 6. Usability Testing is done by | |
| keeping in mind the look and | keeping the end user in mind. | |
| feel of application means how | | |
| application looks. | | |
| 7. It stands for Graphical User | 7. It is done to ensure that the | |
| Interface. It is nothing its only | GUI is well designed and easy | |
| confirm the design | to use. | |
| specifications with the | 10 4.50. | |
| application. | | |
| 8. It is done on different | 8. It is done to verify how much | |
| platforms to verify the Look and | the application is user friendly | |
| Feel Testing. (Look and Feel of | to an end user. | |
| the application). | to un ond usor. | |
| 9. In GUI Testing, tester test | 9. In Usability Testing, tester | |
| whether the front end design of | | |
| the system is meeting with | | |
| project standards or not. | 5 | |
| | user or not. 10. In this testing we test the | |
| 10. In this testing we just test the appearance of the | e | |
| 11 | interaction of functionality with | |
| application. | the user is effective or not. | |
| 11. Example: Example includes | 11. Example: Example includes | |
| colors, fonts, font sizes, buttons, | firstly displayed all mandatory | |
| links, icons, placement of data | fields, cursor positioning for | |



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| | labels and fields etc. are displayed as specified or not.12. In GUI Testing we only focus on the interface of the application.13. In this testing we test only | enter the data into the right field, tab button should work easily etc. 12. Quality of product is depending on Usability Testing. 13. In this Testing we test the | |
| | the front end of the application. | overall working of application according to a non-technical user's point of view. | |
| (b) | Explain boundary condition an example. | d sub-boundary condition with | 4 M |
| Ans. | and boundaries. By condition based on the values of various have to be taken. By boundaring the various variables. This is one of the software the cases are designed to include with the bound then it is said to be Negative Tete. Boundary value analysis is technique and it is used to find domain rather than finding those. Each boundary has a valid | another black box test design d the errors at boundaries of input se errors in the centre of input. boundary value and an invalid | Boundar y conditio n with example 2M |
| | • | e designed based on the both valid Fypically, we choose one test case | |
| | • One test case for exact bound | lary values of input domains each | |
| | each means 0 and 99. | boundary value of input domains | |
| | • One test case for just above l | boundary values of input domains | |



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| technique, boundary values 0, 1, 2, 9, 10, 11 can be tested. Another Example is in exam has a pass boundary at 40 percent, merit at 75 percent and distinction at 85 percent. The Valid Boundary values for this scenario will be as follows: 49, 50 - for pass 74, 75 - for merit 84, 85 - for distinction Boundary values are validated against both the valid boundaries and invalid boundaries. The Invalid Boundary Cases for the above example can be given as follows 0 - for lower limit boundary value 101 - for upper limit boundary value Boundary value analysis is a black box testing and is also applies to white box testing. Internal data structures like arrays, stacks and queues need to be checked for boundary or limit conditions; when there are linked lists used as internal structures, the behavior of the list at the beginning and end have to be tested thoroughly. Boundary Conditions They're the ones defined in the specification or evident when using the software. Some boundaries, though, that are internal to the software aren't necessarily apparent to an end user but still need to be checked by the software tester. These are known as sub-boundary conditions or internal boundary conditions. In the given example the sub boundary condition is the value of factorial <i>For example</i> <i>For example</i> <i>fint</i> i, fact=1, n; printf("enter the number "); scanf("%d",&n); for(i = 1 i <= ni++) | Sub boundar y conditio n with example 2M |
|--|--|
| printf("enter the number "); | |



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| | } The boundary condition in the above example is for the integer | |
|------|--|------------|
| | variable. | |
| (c) | What are different causes of software defects? | 4 M |
| Ans. | | |
| | Different causes of software defects are as given below: In software | |
| | defects occur due to various reasons. | |
| | 1. One of the extreme causes is the specification. | |
| | 2. Specifications are the largest producer of defects. | Any |
| | 3. Either specifications are not written, specifications are not | four |
| | thorough enough, constantly changing or not communicated well | causes |
| | to the development team. | 1M each |
| | 4. Another bigger reason is that software is always created by human beings. | |
| | 5. They know numerous things but are not expert and might make | |
| | mistakes. | |
| | 6. Further, there are deadlines to deliver the project on time. So | |
| | increasing pressure and workload conduct in no time to check, | |
| | compromise on quality and incomplete systems. So this leads to | |
| | occurrence of defects in softwares. | |
| | Following diagram depicts the causes of defects in softwares: | |
| | | |
| | | |
| | Code | |
| | Specification | |
| | | |
| | | |
| | | |
| | Design | |
| | Creation | |
| | OR | |
| | | |
| | | |
| | | |
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| | Code Specificati | on | | | | | |
|-------------|--|------|--|--|--|--|--|
| (d) Ans. | Explain equivalence partitioning with example. Equivalence partitioning is a software technique that involves identifying a small set of representative input values that produce as much different output condition as possible. This reduces the number of permutation & combination of input, output values used for testing, thereby increasing the coverage and reducing the effort involved in testing. The set of input values that generate one single expected output is called a partition. When the behavior of the software is the same for a set of values, then the set is termed as | | | | | | |
| | equivalence class or partition. <i>Example:</i> An insurance company that has the following premium rates based on the age group. A life insurance company has base premium of Rs. 500 for all ages. Based on the age group, an additional monthly premium has to pay that is as listed in the table below. For example, a person aged 34 has to pay a premium= Rs. 500 + Rs. 1000=Rs. 1500 . | | | | | | |
| | Age groupExtra PrenUnder 35Rs.150035-59Rs. 250060+Rs. 4000 | nium | | | | | |
| | Based on the equivalence portioning technique, the equivalence partitions that are based on age are given below: Below 35 years of age (valid input) | | | | | | |



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| | Between 35 and 59 years of age (valid input) Above 6 years of age (valid input) Negative age (invalid input) Age as 0(invalid input) | |
| | Age as any three-digit number(valid input) | |
| (e) | What are the objectives of software testing? | 4M |
| Ans. | Objectives of Testing:1. Finding defects which may get created by the programmer while developing the software. | |
| | Gaining confidence in and providing information about the level of quality. To prevent defects. To make sure that the end result meets the business and user requirements. | Any four objective s 1M each |
| | To ensure that it satisfies the BRS that is Business Requirement Specification and SRS that is System Requirement Specifications. To gain the confidence of the customers by providing them a quality product. | |
| (f) | What are metrics? Explain any one detail. | 4M |
| Ans. | Metrics: Metrics are necessary to provide measurements of such qualities. Metrics can also be used to gauge the size and complexity of software and hence are employed in project management and cost estimation. Types of Metrics: Process quality Product quality Objective Metrics Subjective Metrics | Metrics definitio n 2M |
| | Process quality: Activities related to the production of software, tasks or milestones. Process metrics are collected across all projects and over long periods of time. They are used for making strategic decisions. The intent is to provide a set of process indicators that lead to long-term software process improvement. The only way to know how/where to improve any process is to: Measure specific attributes of the process. Develop a set of meaningful metrics based on these attributes. | Explana tion of any one 2M |



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| Subj | ect: Soft | Subject Code: 17 Use the metrics to provide indicators that will lead to a strategy for improvement. Product quality: Explicit result of the software development activity, deliverables, products. Product metrics help software engineers to better understand the attributes of models and assess the quality of the software. They help software engineers to gain insight into the design and construction of the software. Focus on specific attributes of software engineering work products resulting from analysis, design, coding, and testing. Provide a systematic way to assess quality based on a set of clearly defined rules. Provide an "on-the-spot" rather than "after-the-fact" insight into the software development. Objective Metrics: They are non-negotiable – that is the way they are defined doesn't change with respect to the niche or the type of endeavor they are being applied to. Actual cost or AC is always the total cost actually incurred in accomplishing a certain activity or a sequence of activities. Subjective Metrics: These metrics are a relatively new precept and are more flexible than the rigid framework of the objective metrics. Subjective metrics do deal with performance but the approach is more tailored. For some enterprises the niche in which they function forces project | 624 | |
| | | management to change in order to adapt to the demands of the workplace. | | |
| 4. | (a) Ans. | Attempt any TWO of the following: What is test plan? What is its need? List test planning activities. Test Plan A test plan is a systematic approach to testing a system i.e. software. The plan typically contains a detailed understanding of what the eventual testing workflow will be. | 2 x 8= 8M What test 2 | I t is |
| | | Need of test plan: Test Plan Ensures all Functional and Design Requirements are implemented as specified in the documentation. | Nee 2M | |



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| Subject: Softwa | are Testing Subject Code: 1 | 7624 |
|-----------------|---|-----------------------------|
| | To provide a procedure for Unit and System Testing. To identify the documentation process for Unit and System Testing. To identify the test methods for Unit and System Testing. Activities Preparing test plan Scope management Deciding Test approach/ strategy Setting up criteria for testing Identifying responsibilities, staffing & Training needs: Identifying Test Deliverables | List of activities 4M |
| | 8. Testing task Explain client server testing with suitable diagram. | 8M |
| | Client Server Testing: In Client-server testing there are several clients communicating with the server. 1. Multiple users can access the system at a time and they can communicate with the server. 2. Configuration of client is known to the server with certainty. 3. Client and server are connected by real connection. 4. Testing approaches of client server system: | |
| | Client Server Response Server | Diagram 2M |
| | 1. Component Testing: One need to define the approach and test plan for testing client and server individually. When server is tested | |



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| MODEL ANSWER | | | | | | |
|---|---|--|--|--|--|--|
| Subject: Software Testing Subject Code: | 17624 | | | | | |
| Subject: Software Testing Subject Code: | r 1 1 1 1 1 1 1 2 5 5 7 5 7 5 1 7 5 1 7 5 1 7 7 5 1 7 7 5 1 7 7 7 7 7 7 7 7 7 7 7 7 7 | | | | | |
| VC++, Core Java, C, C++, D2K, PowerBuilder etc., The backend for these applications would be MS Access, SQL Server, Oracle, Sybase | r | | | | | |
| Mysql, Quadbase. | | | | | | |
| (c) Explain defect life cycle diagram and different states. Mention | n 8M | | | | | |

defect report template.

Ans.



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| the bug. Then the Verified: Once to the tester tests the approves that the Reopened: If the developer, the test traverses the life Closed: Once the feels that the buy status of the buy fixed, tested and Fixed: When dee the changes them is passed to testin Pending retest: particular code for on the testers end Optional : Duplicate: If the same concept of "duplicate". Not a bug: The s functionality of to some change in color of some test looks of the applicates is the reporting tool is the set | weloper makes necessary code changes and verifies he/she can make bug status as "Fixed" and the bug ng team. After fixing the defect the developer has given that or retesting to the tester. Here the testing is pending d. Hence its status is pending retest. e bug is repeated twice or the two bugs mention the of the bug, then one bug status is changed to state given as "Not a bug" if there is no change in the he application. For an example: If customer asks for the look and field of the application like change of ext then it is not a bug but just some change in the | | | | | |
|--|---|-----------|--|--|--|--|
| ID | Unique identifier given to the defect. (Usually Automated | | | | | |
| Project | Project name. | | | | | |
| Product | Product name. | Defect | | | | |
| Release | Release version of the product. (e.g. 1.2.3) | report | | | | |
| Version | resource version of the product. (e.g. 1.2.5) | template | | | | |
| Module Specific module of the product where the defect | | | | | | |
| mouule | was detected. | <i>3M</i> | | | | |



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| | | Detected Build Version | | Build version of the product where the defect was detected (e.g. 1.2.3.5) | | | | |
|----|---|---|------------------------------|--|---|---------------------------|------------|----------|
| | | Summary | Sum | mary of th | e defect. | Keep this | clear and | |
| | Description Detailed description of the defect. Description nuch as possible but without repeating an or using complex words. Keep it simple comprehensive. | | | | | | | |
| | | - | o Step | by step des | - | • | reproduce | |
| | | Replicate Actual Resul | | efect. Numb | | | | |
| | | Actual Resul | the s | actual result teps. | you lecelv | eu when you | u lollowed | |
| | Expected The expected results. Results | | | | | | | |
| | | Attachments | Attac and l | ch any addit ogs. | ional inforn | nation like s | creenshots | |
| | | Remarks | | additional c | | the defect. | | |
| | | Defect | Seve | Severity of the Defect. | | | | |
| | | Severity Defect | Prior | ity of the De | afact | | | |
| | | Priority | 1 1101 | ity of the Do | JUCI. | | | |
| | | Reported By | The | name of the | person who | reported the | e defect | |
| | | Assigned To | | name of the device of the devi | - | that is as | ssigned to | |
| | | Status | The | status of the | defect. | | | 2 x 6=12 |
| 5. | (A) (a) Ans. | Attempt any TWO of the following: Design test cases for ATM card operations. (Any six) | | | | | | |
| | | Test case ID o | Test case bjectiv e | Input data | Expecte d result | Actual result | Status | |
| | | TC1 r | Pin umber | valid 4 digits pin | It should accept the valid pin | It accepted the pin | Pass | |
| | | | | | | | | |



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| TC2 | Withdra wl | Valid numeric amount | It should accept the valid amount | It accepted the amount | Pass | Any six cases 1M each |
|-----|-----------------------|--|--|--|------|-----------------------------|
| TC3 | Withdra wl | Click on the withdra wl button | It should ask for the amount | It displaye d the message as enter the amount | Pass | IIM cuch |
| TC4 | Mini statemen t | Click on mini statemen t | It should issue the receipt of last 3 transacti ons | It issued the receipt of last 3 transacti ons | Pass | |
| TC5 | Pin change | Click on pin change button | It should display the message | It displaye d the message as Enter the new pin | Pass | |
| TC6 | Cancel button | Press the cancel button | it should cancel the current transacti on | It cancelle d the current transacti on | Pass | |
| TC7 | Clear button | Press the clear button | it should clear the contents on screen | It cleared the contents of screen | Pass | |
| | | | | | | |



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| | | MODEL ANSWE | · · · · · · · · · · · · · · · · · · · | 1 | | | |
|----------------|--|--|---|------------------------------|--|--|--|
| Subject: Softv | vare Testing | | Subject Code: 17 | 7624 | | | |
| | schedule and fix a defect, and document the resolution. This also includes notification back to the tester to ensure that the resolution is verified. v. Process Improvement Identification and analysis of the process in which a defect originated to identify ways to improve the process to prevent future occurrences of similar defects. Also the validation process that should have identified the defect earlier is analyzed to determine ways to strengthen that process. vi. Management Reporting Analysis and reporting of defect information to assist management with risk management, process improvement and project management. Differentiate between black box and white box testing. | | | | | | |
| (c) Ans. | Differentiate D | etween diack dox and wi | nte box testing. | 6M | | | |
| | Comparison Base Other terms | Black box testing is also called data-driven testing, box testing, of functional testing. | White box testing White box testing is also called structural testing. Some developers call it clear box testing, code- based testing, glass box testing or transparent box testing. | | | | |
| | Meaning | It is a testing approach which is used for testing the software without the knowledge of the internal design or structure of program or application. | It is a testing approach in which internal structure or design is known to the software tester who is going to test the software. | Any six points IM each | | | |
| | Testing Techniques | Equivalence Partitioning Boundary Value Analysis Decision Table State Transition | Statement Coverage Branch Coverage Path Coverage | | | | |
| | Implementati on Knowledge | Implementation knowledge is not vital to perform Black Box Testing. | Implementation Knowledge is vital to perform White Box Testing. | | | | |



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| | | g Kno | ammin wledge Focus | carry Testin Prima function system | out B ng. rily foc onality ns unde | r test. | White Prima testing code of test li structu condit | Box Tes rily foc g of the of the sy ke bran ure, ions, etc | us on the e program stem under ches, code loops, | |
|----|--------------------|--------------------|--------------------------|---|--|---|--|--|--|--|
| | | Ta | -period rget | time-c The check function perform system | consumi main a on onally ming n under | him is to what is by the test. | The r check is perf | method nain ain on how forming. | n of is to the system | |
| | | Tes | bes of sting | B. No Testin C. Re | n-funct g gressior | n Testing | B. Loo | h Testin op Testir ndition T | ng | |
| 5. | (B) (a) Ans. | Write | test case | | t "copy | owing: and Paste' aste operati | - | tion in N | MS-Paint. | 1 x 4=4 4M |
| | | Test Case ID | Categ ory | Featur e Descrip tion | Prere quisit e | Test Descri | iption | Input Data | Expected Result | |
| | | PNT_ P1.2.3 | FUN | Verify the functio nality of "Copy" | User is in Edit tab Windo w. | Draw the in window. Under th tab clicks the Rectangular N & selects the area in that in Click on Copy option. | e Tools Aarquee needed nage. | Selecte d input or image compon ent | Which one user should select & copied it should be appearing in the frame on bottom left side. | 2M each for correct test case |



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| | | C | | | | U | | |
|-------------|--|---|--|--|---|---|--|---|
| | PNT_ P1.2.4 | FUN | Verify the functio nality of "Paste". | User is in Edit tab Windo w. | Draw the image in window. Click on the Copy option. Click on the Paste button. | Marke d data or image compon ent | Whatever user copy, it should be appear in the window. | |
| (b) | Docorib | | aganta | nao tos | ting | | | 4M |
| (b) Ans. | Client was a befort Product of Prod | Accept to ce agreed re moving uction of main press flo akes or ag envir to box te elopers eir "ov ally be hirement munication eptance | otance is ertify the upon. The ving the environme ourpose ow. It de System ronment exting wh code soft wn" under what the test chang ted effec Testing el, Use | define system his testi e softw nent. of this oes NC testing. with pr here two ftware to client r client r tively to and V-1 r acce | d as a type of testi n with respect to the ng happens in the five vare application testing is to valid OT focus on cosm This testing is carried out on like data or more end users based on requirement and of the require needs from the software of the course of the othe developers. | he requir final pha to the date the etic error ried out is setup. It swill be ments docu ments a ware. e project | rements that se of testing Market or end to end ors, Spelling in a separate is a kind of involved. ument which nd may not t may not be | 4M for proper descripti on of concept |
| | These te Project (Busines Specific Step 2) The UA ensure a and test Step 3) | est scen Charten s Req cation(S Creati AT test an appl cases a Identi | arios are r, Busine uiremen SRS) on of UA plan outl ication r approach fy Test S | e derive ss Use ts Doc AT Plan ines the neets its and tim Scenari | Requirements d from the followin Cases, Process Flo cument(BRD), Sy n: e strategy that will is business requirem nelines of testing. os and Test Cases in respect to high-le | w Diagra rstem R be used t nents. Te | ams equirements to verify and est scenarios | |



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| | | and create test cases with clear test steps. Step 4) Preparation of Test Data: It is best advised to use live data for UAT. Data should be scrambled for privacy and security reasons. Tester should be familiar with the database flow. Step 5) Run and record the results: Execute test cases and report bugs if any. Re-test bugs once fixed. Test Management tools can be used for execution. Step 6) Confirm Business Objectives met: Exit criteria for UAT: Before moving into production, following needs to be considered: No critical defects open Business process works satisfactorily UAT Sign off meeting with all stakeholders Advantages of acceptance test before launching any software: 1. Acceptance testing is phase after system testing that is normally done by the customer or representatives of the customer. Due to that customer themselves to quickly judge the quality of the product. 2. Determine whether the software is fit for the user. 3. Making users confident about product. 4. Determine whether a software system satisfies its acceptance criteria. 5. Enables the buyer to determine whether to accept the system or protect. | |
| 6. | (a) Ans. | not. Attempt any FOUR of the following: Enlist and describe skills of software tester. Skills of software tester are as follows : 1.Analytical and logical thinking i) The major objective of testing is to identify the hidden errors, not simply prove that the software works | 4 x 4=10 4M |
| | | simply prove that the software works. ii)For a tester to be effective in his role, he must be able to analyze the given business situation and judge all the possible scenarios. 2.The ability to envision business situations i).A tester should be able to envisage real-time business situations through mental mapping, abstracting the idea inferred from the | for skill for skill explana ion (any four) |



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| specifications. | |
|--|--|
| ii). The real-time business scenarios should crystallize in a tester's | |
| mind, and he should think about what the case is rather than | |
| what ought to be the case or what he believes the case is. | |
| iii).A tester should be able to anticipate complex problems, in | |
| addition to visualizing and articulating them. | |
| 3.A sense of intellectual curiosity and creativity | |
| i).A tester should understand that being an intellectual and being | |
| intellectually curious are not the same. | |
| ii).A tester should arguably be the latter one intellectually | |
| curious -which is all about asking questions and not about | |
| having answers. | |
| 4. A "global" approach | |
| i).Software systems have become extremely complex. | |
| ii).Most of the time, the system designed involves multiple | |
| stakeholders, and dealing with such systems is not always easy. | |
| iii).A tester should be able to deal effectively with business | |
| situations marked by complexity and the number of | |
| interactions with third-party systems. | |
| 5.Critical thought and rational enquiry | |
| i).The quality of life of an individual and the quality of what he | |
| produces/delivers depends largely on the quality of his thought | |
| process. | |
| ii). The thought process of a tester should be undistorted, impartial | |
| and without any prejudices. | |
| iii).A tester should be able to take charge of the inherent structures | |
| and impose intellectual standards upon the software under test. | |
| iv).He should be able to raise vital questions precisely and clearly, | |
| gather and assess relevant information, interpret it effectively in | |
| order to come to well-reasoned conclusions and solutions, and | |
| test those conclusions against the given criteria and standards. | |
| 6. The ability to apply basic and fundamental knowledge | |
| i).Knowledge in the context of testing can be attributed as the fluid | |
| mix of experience, values, contextual information and expert | |
| insight. | |
| ii). Those things provide a framework for evaluating the system | |
| under test. One can attain knowledge by so many means, but | |
| that knowledge is worthwhile only when it adds value to | |
| situations encountered. | |



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| Subject: Softw | vare Testing Subject Code: 170 | 624 |
|----------------|---|-----|
| Subject: Softv | iii).A smart tester should be able to apply the knowledge attained over years of experience with the domain, process, product, customers, mistakes and successes in his testing. 7. Continue to learn i).Organizations and business environments change rapidly, which means the approaches and processes that work well today will be outdated tomorrow. ii).Therefore, it is imperative that a tester place priority on noticing, adapting and learning from change that is happening around him. 8. Respect for truth and intellectual integrity A tester should be able to examine the piece of software under test and the resulting processes, with focus on the given specification, and understand the behavior of the software. ii).Being human, a tester may have severe biases, prejudices and intolerances that prevent him from performing well. 9.Planning, time management skills A tester needs to have a thorough plan and must develop a well-thought test strategy/approach. iii).And that plan must be in place before work begins on any software testing assignment. | 624 |
| (b) Ans. | iv).It should describe the items and features to be tested, the test strategy and levels of testing pass/fail criteria, suspension/resumption criteria, schedule, etc. 10. Effective communication skills i).A tester must be able to communicate his thoughts and ideas effectively, using a variety of tools and media. ii).He needs to develop and use this skill throughout his career and should learn to communicate effectively to the stakeholders so as to avoid ambiguities and inconsistencies. iii).For example, printed presentations should be concise and to the point and should follow logically. Describe Alpha and Beta Testing. Alpha testing takes place at the developer's site by the internal teams, before release to external customers. This testing is performed without the involvement of the development teams. i. Alpha Testing - In SDLC | 4M |







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| (|) Explain Regression Testing. | 4 M |
|---|---|------------|
| A | s. Regression testing a black box testing technique that consists of re- | |
| | executing those tests that are impacted by the code changes. These | Regressi |
| | tests should be executed as often as possible throughout the software | on |
| | development life cycle. It is performed to validate the build that hasn't | Testing |
| | changed for a period of time. This build is deployed or shipped to | <i>2M</i> |
| | customers. A normal regression testing is performed to verify if the | 2 |
| | build has not broken any other parts of the application by the recent | Reason |
| | code changes for defect fixing or for enhancement. It finds other | why |
| | related bugs. It tests to check the effect on other parts of the program. | regressi |
| | Regression testing produces Quality software. Validate the parts of | on |
| | software where changes occur. It validates parts of software which | testing is |
| | may be affected by some changes but otherwise unrelated. It ensures | done |
| | proper functioning of the software, as it was before changes occurred. | <i>2M</i> |
| | It enhances quality of software, as it reduces the high risk bugs. | |
| (| What are the limitations of manual testing? | 4 M |
| A | s. Limitations Of Manual Testing: | |
| | • Manual testing is not reliable. Using this method test execution is | |
| | not accurate all the time. | |
| | • To execute the test cases first time using manual testing will be very | |
| | much useful. But it is not sure that it will catch the regression defects | |
| | under frequently changing requirements. | |
| | • Manual testing will be useful when the test case only needs to run | 1M for |
| | once or twice. | each |
| | • To execute the test cases every time tester requires the same amount | limitatio |
| | of time. | ns |
| | • Using manual testing, testing on different machine with different | |
| | OS platform combination is not possible, concurrently. To execute | |
| | such task different testers are required. | |
| | • It does not involve in programming task to fetch hidden | |
| | information. | |
| | • Manual testing is slower than automation. Running tests manually | |
| | can be very time consuming. | |
| | ✓ Time consuming | |
| | ✓ Limited support for regression testing | |
| | \checkmark Error prone testing | |
| | ✓ Impractical performance testing | |
| | ✓ Non consistent or repeatable | |
| | ✓ Limited scope | |



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| | | | 1 |
|----|------|--|------------|
| | | \checkmark No batch testing | |
| | | ✓ Need of training | |
| | | ✓ Difficult to manage | |
| | | OR | |
| | | Limitations of Manual Testing are as given below: | |
| | | i. Manual testing is slow and costly. | |
| | | ii. It is very labor intensive; it takes a long time to complete tests. | |
| | | iii. Manual tests don't scale well. As the complexity of the software | |
| | | increases the complexity of the testing problem grows | |
| | | exponentially. This leads to an increase in total time devoted to | |
| | | testing as well as total cost of testing. | |
| | | iv. Manual testing is not consistent or repeatable. Variations in how | |
| | | the tests are performed as inevitable, for various reasons. One | |
| | | tester may approach and perform a certain test differently from | |
| | | another, resulting in different results on the same test, because | |
| | | the tests are not being performed identically. | |
| | | v. Lack of training is the common problem, although not unique to | |
| | | manual software testing. | |
| | | vi. UI objects size difference and color combinations are not easy | |
| | | to find in manual testing. | |
| | | vii. Not suitable for large scale projects and time bound projects. | |
| | | viii. Batch testing is not possible, for each and every test execution | |
| | | Human user interaction is mandatory. | |
| | | ix. Comparing large amount of data is impractical. Processing | |
| | | change requests during software maintenance takes more time. | |
| | (e) | Enlist errors that are uncovered during black box testing. | 4 M |
| | Ans. | Black Box Testing uncovered errors: | |
| | | Incorrect or missing functions. | |
| | | • Interface errors. | |
| | | • Errors in data structures or external database access. | Any |
| | | Behavior or performance errors. | four |
| | | • Initialization and termination errors. | error |
| | | Logic errors are not done by black-Box testing | 1M each |
| | | Equivalence Partitioning errors | |
| | | Boundary Value errors | |
| | | Decision Table Testing parameters | |
| | | State Transition Testing errors | |
| | | Comparison Testing parameter errors | |
| | | | |
| LL | | | |



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| Subject: Soft | ware Testing Subject Code: | 17624 | |
|---------------|---|---|------|
| (f) Ans. | Explain static and dynamic testing tools. Benefits of using testing tools: | 4N | 1 |
| | • Save Time | | |
| | • Speed | | |
| | • Repeatability | | |
| | • Maintenance of the test suite | | |
| | • Reusable | | |
| | Increase Coverage | | |
| | Cost Reduction | | |
| | Test tools types are: 1. Static Testing tools: Generally used by developers as part of development and component testing process, here code is ne executed or run bur the tool itself is executed and source code we are interested in is the input data to the tool. These are extension of compiler technology, other than software code, static analysis can also be carried out on things like, state analysis of requirements or static analysis of websites the development ounderstand the structure of the code and helpful to enforce codimistandards. Static analysis tools for code can help Features / Characteristics of static analysis tools are: To calculate metrics, Cyclomatic complexity or nesting levels. To analyze structures and dependencies Help in code understanding To identify anomalies or defects in the code. | re Stat ^C testi er tools | ng |
| | 2. Dynamic Testing tools: They require the code to be in running state They analyze rather that testing. Features / Characteristics of dynamic analysis tools are: To detect memory leaks To identify pointer arithmetic errors such as null pointers To identify time dependencies. Examples of Dynamic testing tools available: | n Dyna c test tools | ting |
| | a) Test Driver b) Test Beds | | |
| | c) Emulators d) Mutation analyzers | | |