



SUMMER– 2022 EXAMINATION

Subject Name: English

Model Answer

Subject Code: 22101

**Important Instructions to examiners:**

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills).
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.
- 8) As per the policy decision of Maharashtra State Government, teaching in English/Marathi and Bilingual (English + Marathi) medium is introduced at first year of AICTE diploma Programme from academic year 2021-2022. Hence if the students in first year (first and second semesters) write answers in Marathi or bilingual language (English +Marathi), the Examiner shall consider the same and assess the answer based on matching of concepts with model answer.

Q. No.	Sub Q. N.	Answer	Marking Scheme
1.	(a)	<b>Attempt any FIVE of the following:</b> <b>Explain the term comfort zone.</b> <b>Ans:</b> Comfort zone is a state, position, situation or way of living where one feels safe or at ease.	(10)  02
	(b)	<b>Name the entrepreneurs developed under the guidance of JRD Tata.</b> <b>Ans:</b> Due to the supportive nature of JRD Tata, entrepreneurs such as: Sir Homi Mody, Sir Ardeshir Dalal, Sir Jehangir Ghandy, Russi Mody, Sumant Moolgaokar and Darbari Seth and others created billions in wealth for the group and the country.	  02
	(c)	<b>State any two positive points of Gurmeet Singh's personality that has appealed to you.</b> <b>Ans:</b> The first positive point of Gurmeet Singh's personality is the love and affection he has for the abandoned people; another is his dedication towards rendering his services to them.	  02
	(d)	<b>State the additional tips for proper recycling of e-waste.</b> <b>Ans:</b> Use a certified e-waste recycler through Basel Action Network (BAN), which is a non-profit organization. Visit civic institutions like schools, government offices, colleges etc. where citizens can donate unwanted electronics towards designated drop off location. One can also recycle their e-waste through retail options like Best Buy or donate it to trustworthy organizations like Goodwill.	  02
	(e)	<b>State the full form of EQ, IQ and SQ.</b> <b>Ans:</b> EQ stands for Emotional Quotient, IQ stands for Intelligence Quotient and SQ stands for Situational Intelligence Quotient.	  02





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2.		programming languages and adapting to the continually changing technology is something I find really challenging. This constant change is an amazing learning opportunity keeping your mind fresh and our career interesting! In order to fulfill my dream about my career, I have taken the first step towards it by taking admission to Diploma in Computer Technology.	04
	(c)	<b>Express your views/ideas on JRD Tata.</b> <b>Ans:</b> JRD Tata was a philanthropist who wanted India to be a happy country and did all he could to make it so. He was also a man of great sensitivity and was pained by the poverty he saw around him and wanted strongly to alleviate it. He was a patron of the sciences and the arts. As a patron of the arts, JRD was revered by India's artists, sculptors and performing artist. Under JRD's tutelage, the Tatas became the biggest buyers, promoters and supporters of the art world in India. As a philanthropist, JRD Tata built up the tremendously active Tata Charitable Trust and kept it alive. Entrepreneurs like Sir Homi Mody, Sir Ardeshir Dalal, Sir Jehangir Ghandy, Russi Mody, Sumant Moolgaokar and Darbari Seth, etc. were developed under JRD Tata's supportive climate. Scientists of international repute such as Homi Bhabha, leading lawyers such as J. D. Choksi and Nani Palkhivala and economists such as John Matthai, A. D. Shroff, D. R. Pendse and Freddie Mehta could flourish under JRD Tata's guidance.	04
	(d)	<b>State the qualities of Arunima that touched your heart.</b> <b>Ans:</b> Arunima is a hard working person. After completing a basic course from Nehru Institute of Mountaineering, she underwent rigorous training for 18 months to prepare herself for climbing Mount Everest. Her dream was to conquer the highest mountain from each of the seven continents of the world and till now, she has conquered six of them. Her next quality is perseverance. She climbed various smaller peaks, including Island Peak to prepare herself before conquering the Mount Everest. She was also a kind hearted and generous person. Therefore, she has established Shahid Chandrashekhar Azad Viklang Khel Academy for underprivileged handicapped children. She is fearless. When she entered the death zone- 3500 feet from the top of Mount Everest- the most difficult terrain started. She saw dead bodies of mountaineers scattered all around. But she did not give up climbing the Mount Everest. Arunima is confident. Even after the Sherpa kept on advising her to return, she did not give up and told him that she can't die before conquering Mount Everest.	04





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3.	(c)	<p><b>Write a paragraph on 'My Sweet Memories'. (75 words)</b></p> <p><b>Ans:</b> Sweet memories are a remarkable piece of our life. These memories develop our future and perspective. I have grown up with my senior sibling with whom I used to play a ton. I recollect every single game we used to play together. Another lovely thing I can recollect is flying kites. It used to be quite possibly the most intriguing thing of my youth. Indeed, even the senior individuals from the family took an interest in us. We used to fly kites on our porch. The kite-flying project would keep going for the whole day. Another excellent thing I can recall is my meeting at the zoo with my family. We made one zoo visit each year. They used to be those exceptionally basic yet sensational family cookout minutes. We would carry stuffed food from home that my mom used to cook. My senior sibling would click a few photos of us. At the point when I take a glance at those photos now, the memories wake up. Today, such countless things have changed yet my beloved memories are still new in my heart. It feels so invigorating to remember them over and over. My sweet memories are exceptionally near my heart and make me grin on my troublesome days.</p> <p><i>(Note: Content may vary.)</i></p>	<b>04</b>
	(d)	<p><b>Write a paragraph on 'Mobile Telephone'. (75 words)</b></p> <p><b>Ans:</b> A mobile phone is now a smartphone that can do more than other phones. They work as a computer but are mobile devices small enough to fit in a user's hand. Uses include sending and receiving emails, text, photographs and multimedia messages, registering contacts, calculator, currency, alarm, browsing the internet using a mobile browser, playing games and much more. The smartphones usually come with a large touchable display and an inbuilt QWERTY keyboard. Because smartphones are small computers, they run an operating system that is often common between devices to ensure compatibility. The majority of smartphones run on Apple iOS or Google Android but others use Windows Phone or BlackBerry OS. Most can do multitasking, running more than one program which helps the user do things quicker and easier.</p> <p><i>(Note: Content may vary.)</i></p>	<b>04</b>
4.	(a)	<p><b>Attempt any THREE of the following:</b></p> <p><b>Make sentences using the following collocations:</b></p>	<b>12</b>
	(i)	<p><b>Save money-</b> One should <b>save money</b> for future.</p>	<b>01</b>
	(ii)	<p><b>Pay attention-</b> The teacher asked the students to <b>pay attention</b> to the board.</p>	<b>01</b>
	(iii)	<p><b>Do business-</b> We will have to find some place to <b>do business</b>.</p>	<b>01</b>
	(iv)	<p><b>Take a seat-</b> All the delegates <b>took</b> their <b>seats</b> on the dais.</p> <p><i>(Note: Sentences may vary.)</i></p>	<b>01</b>



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4.	(b)	<b>Replace the underlined words with correct word and rewrite the sentences:</b>	
	(i)	<b>Ram is very <u>week</u>.</b> Ans: Ram is very <u>weak</u> .	01
	(ii)	<b>The goods train is <u>stationery</u>.</b> Ans: The goods train is <u>stationary</u> .	01
	(iii)	<b>We salute our army <u>personal</u>.</b> Ans: We salute our army <u>personnel</u> .	01
	(iv)	<b><u>The principle</u> of the college was present for the meeting.</b> Ans: <u>The principal</u> of the college was present for the meeting.	01
	(c)	<b>Write the meanings of following idioms and make sentences of your own:</b>	
	(i)	<b>At the eleventh hour</b> <b>Meaning:</b> the last moment or almost too late Sentence: He postponed his trip <b>at the eleventh hour</b> .	01 01
	(ii)	<b>In black and white</b> <b>Meaning:</b> in writing or print Sentence: She had abandoned all hope of getting her contract down <b>in black and white</b> . (Note: Sentences may vary.)	01 01
	(d)	<b>Choose the correctly spelt word from the following:</b>	
	(i)	<b>mesege, message, messege</b> Ans: message	01
	(ii)	<b>miting, meeting, metting</b> Ans: meeting	01
	(iii)	<b>keys, keyes, keies</b> Ans: keys	01
(iv)	<b>leafs, leafs, leaves</b> Ans: leaves	01	



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4.	(e)	<b>Change the voice</b>		
	(i)	<b>Grammar is taught to us by Prakash.</b> Ans: Prakash teaches us grammar.		01
	(ii)	<b>By whom was she taught French?</b> Ans: Who taught her French?		01
	(iii)	<b>Let the door be shut.</b> Ans: Shut the door.		01
	(iv)	<b>I sent the report yesterday.</b> Ans: The report was sent by me yesterday.	01	
5.	(a)	<b>Attempt any TWO of the following:</b>	08	
	(i)	<b>A senior faculty of your department is retiring from the job. As an HOD, draft a farewell speech for the faculty.</b> Ans: Good afternoon ladies and gentleman! Today we have gathered here for bidding farewell to Mr. Pawar, Manager of Production Department of our Apex Company, Mumbai. He has put in total 19 years of service as a worker and 05 years as a manager in the Production department of our company. He has worked with enthusiasm and devotion and contributed positively for the development of the Production department and our company as well. He shared a good rapport with workers. He will retire this month end after putting 24 years of dedicated service. I wish him good health, peace of mind and lots of happiness in the years to come. Once again I take this opportunity to wish Mr. Pawar a happy retired life. May god bless you with good health and a long life. Thank you. (Note: Content may vary.)		04
	(ii)	<b>Draft a speech to introduce the chief guest for the first year induction program organized by your institute.</b> Ans: A very good morning everyone. It is my honour to introduce today's chief guest for the first year induction program, Mr. Parag Kulkarni. Mr. Parag Kulkarni is M.Tech. in Mechanical Engineering from College of Engineering, Pune. Later he pursued his MBA degree from IIM Lukhnow in 2014. Currently he is working as a 'Manager' in Agro Machines Pvt. Ltd. He has been awarded with the 'Best Employee Award' by Agro Machines Pvt. Ltd.. He has achieved many laurels to his name. I feel proud to say Mr. Parag Kulkarni is a perfect blend of engineering and management. So faculties and students, please welcome the chief guest for today's first year induction program Mr. Parag Kulkarni. Sir, I request you to take over the proceedings. Thank you. (Note: Content may vary.)	04	



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5.	(iii)	<b>Prepare vote of thanks for the Annual Gathering of your institute.</b> <b>Ans:</b> Good evening ladies and gentlemen. I am standing before you to propose vote of thanks in this beautiful evening of ‘Annual Cultural Day Celebration’. At the outset, I would like to thank our honorable Founder President for giving us an opportunity to organize this event. I am also thankful to our principal who supported and guided us for the success of this event. I thank the chief guest, Mr. Amey Moghe, a TV Actor, from the bottom of my heart for taking out some time for us and gracing the event by his presence. I express my heartfelt thanks to all the teachers who inspired and guided us during this Annual Cultural Day Celebration. I thank all the organisers, event coordinators, technicians and my colleagues; without their support the event would not have been successful. Before I conclude, I want to thank our Canteen Incharge for providing us tasty food and tea. I extend my thanks to all the students for attending the Annual Cultural Day Celebration. Thank you all. <i>(Note: Content may vary.)</i>	<b>04</b>
	(b)	<b>Change into indirect speech:</b>	<b>(04)</b>
	(i)	<b>Sachin said to Janu, “Will you give me a pen?”</b> <b>Ans:</b> Sachin asked Janu if he/she would give him a pen.	<b>02</b>
	(ii)	<b>Geeta said, “I do yoga daily.”</b> <b>Ans:</b> Geeta said that she does yoga daily.	<b>02</b>
6.	(a)	<b>Attempt any TWO of the following:</b> <b>Do as directed:</b>	<b>(12)</b>
	(i)	<b>Ganesh was <u>an</u> only teacher in a village. (Rewrite the sentences using the correct article in place of the underlined article)</b> <b>Ans:</b> Ganesh was <b><u>the</u></b> only teacher in a village.	<b>02</b>
	(ii)	<b>Dr. Janhavi was <u>though</u> a lecturer and author of many famous books. (Rewrite the sentence using the correct conjunctions in place of underlined conjunctions)</b> <b>Ans:</b> Dr. Janhavi was <b><u>not only</u></b> a lecturer <b><u>but also</u></b> author of many famous books.	<b>02</b>
	(iii)	<b>Mr. Prakash received a letter <u>to</u> his daughter who had been living in Chennai <u>from</u> many years. (Rewrite the sentence using the correct prepositions in place of the underlined prepositions)</b> <b>Ans:</b> Mr. Prakash received a letter <b><u>from</u></b> his daughter who had been living in Chennai <b><u>for</u></b> many years.	<b>02</b>





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6.	(b)	<b>Read the following passage and answer the given questions:</b>  The word victory generally reminds us wars and conquerors like Alexander, Caesar and Napoleon. Or we may think of the Allied victories in the two world wars but these victories were associated with so much destruction and devastation. Thousands of people were killed and hundreds of towns and cities destroyed, but there is another type of victory which is creative and constructive. In this category we may include the achievements of scientists and scholars, statesmen and social reformers, workers in the field and factory and all who contribute to the progress of the human race. The victories of peace are more lasting and useful to humanity than the so called victories of war. <b>Questions :</b> <b>How many things are associated with the word victory in this passage.</b>	
		(i) <b>Ans:</b> War, conquerors, devastation and destruction are the things associated with the word victory in this passage.	
		<b>Name two constructive victories.</b>	<b>01</b>
		(ii) Constructive victories: Achievements of scientists, scholars, statesmen and social reformers, workers in the field and factory and all who contribute to the progress of the human race.	
	(iii) <b>Why the victory of peace is useful.</b> The victories of peace are more lasting and useful to humanity than the so called victories of war.	<b>01</b>	
	(iv) <b>Give the synonym for the word.</b> Category: group, type, class Achievement: attainment, accomplishment, success <i>(Note: Any one correct synonym should be given full marks.)</i>	<b>02</b> <b>02</b>	
	(c) <b>Do as directed:</b>		
	(i) <b>We (go) shopping last weekend. There (be) a great crowd at the shopping centre. (Rewrite the sentence using the correct form of the verbs in the bracket)</b> <b>Ans:</b> We <b>went</b> shopping last weekend. There <b>was</b> a great crowd at the shopping centre.	<b>02</b>	
	(ii) <b>What a wonderful idea it is! (Change into Assertive)</b> <b>Ans:</b> It is a very wonderful idea.	<b>02</b>	
	(iii) <b>As soon as I (hear) the noise, I immediately (go) there. (Rewrite the sentence using the correct form of the verbs in the bracket)</b> <b>Ans:</b> As soon as I <b>heard</b> the noise, I immediately <b>went</b> there.	<b>02</b>	