21718 3 Hours / 100 Marks

Seat No.								
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Instructions:

- (1) All Questions are *compulsory*.
- (2) Answer each next main Question on a new page.
- (3) Illustrate your answers with neat sketches wherever necessary.
- (4) Assume suitable data, if necessary.
- (5) Mobile Phone, Pager and any other Electronic Communication devices are not permissible in Examination Hall.
- (6) Use of size charts is permitted.

Marks

1. Explain the terms any TEN:

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- (a) HBL
- (b) L-scale
- (c) Block
- (d) Set-in sleeve
- (e) Yoke
- (f) Lining
- (g) Collar
- (h) Pocket
- (i) French Curve
- (j) Frill
- (k) Lapel
- (1) Ruffle
- (m) Cuff
- (n) Raglan sleeve

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2.	Con	Compare any FOUR:				
	(a)	Vertical & Horizontal body measurements.				
	(b)	UK & USA size charts.				
	(c)	Drafting & Draping.				
	(d)	Bespoke & Industrial Pattern Making				
	(e)	Lining & Interlining				
	(f)	Raglan & Kimono sleeve				
3.	Solv	Solve any FOUR:				
	(a)	What points need to be considered while taking measurements from body?				
	(b)	Compare the changes seen in the body of a teenager & a child.				
	(c)	What is coding & decoding of a pattern?				
	(d)	State the basic differences between men's & women's basic bodice blocks.				
	(e)	Design an A-line frock for a 5 year old girl & write the steps to make its				
		pattern.				
	(f)	Explain the basic style differences between trousers & culottes.				
4.	Wri	Write the step-wise method of making patterns – any FOUR:				
	(a)	Romper				
	(b)	Women's skirt (front & back)				
	(c)	Men's shirt sleeve (basic)				
	(d)	Stand collar				
	(e)	Bishop sleeve				
	(f)	Shawl collar				
5.	Solv	e any TWO:	16			
	(a)	Explain in detail the principles & techniques of draping.				
	(b)	Write in detail about the various types of patterns.				
	(c)	Explain the relation of sleeve crown height with fit of garment.				
6.	Dra	Draft the following in ¼ th scale. (any TWO):				
	(a)	Women's bodice block – front & back (size 12)				
	(b)	Men's trouser – front & back (size 34)				
	(c)	Shirt collar & Shawl collar (any size)				