## 3 Hours / 70 Marks

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Instructions: (1) All questions are compulsory.
(2) Answer each next main question on a new page.
(3) Illustrate your answers with neat sketches wherever necessary.
(4) Figures to the right indicate full marks.
(5) Assume suitable data, ifnecessary.
(6) Use of Non-programmable Electronic Pocket Calculator is
permissible.
(7) Mobile Phone, Pager and any other Electronic Communication
devices are not permissible in Examination Hall.
(8) Use of Steam tables, logarithmic, Mollier's chart is permitted.

1. Attemptany five of the following:
a) Classify the textile fibres.
b) State the necessity of comber.
c) Define DENIER direct numbering system.
d) State the concept of yarn linear density yarn.
e) Define stretch.
f) State the importance of sizing process.
g) Mark the $2 \times 2$ MATT WEAVE on point paper.
2. Attemptany three of the following :
a) Give dimensions of bale.
b) State the importance of pre opening.
c) Give the classification of yarn.
d) Give flow process chart of combed yarn.
3. Attemptany three of the following :
a) Give flow process chart for Grey fabric.
b) Describe passage of material through winding with neat sketch.
c) Define WOOLLEN and WORSTED Count.
d) Give classification of Looms.
4. Attemptany three of the following :

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a) Describe passage of material through warping machine with neat sketch.
b) Describe passage of material through sizing machine with neat sketch.
c) Draw the bend of sateen weave on point paper.
d) Construct design, draft and Peg-plan for warp rib weave.
e) State the objects of drawing in process.
5. Attemptany two of the following :
a) State the importance of yarn evenness.
b) Define 'English Cotton Count', 'Metric Count' and 'Tex Count'.
c) State essential properties of textile forming material.
6. Attemptany two of the following :
a) State the requirements of beam for beam dyeing.
b) Construct design, draft and peg-plan forTWILL WEAVE.
c) Calculate the RESULTANT count of following three yarn combination : 20's $\mathrm{Ne}, 40$ 's $\mathrm{Ne}, 60$ 's Ne .

