## 22405

23124
4 Hours / 70 Marks
Seat No. $\square$

Instructions: (1) All Questions are compulsory.
(2) Illustrate your answers with neat sketches wherever necessary.
(3) Figures to the right indicate full marks.
(4) Assume suitable data, if necessary.

1. Attempt any THREE of the following :
(a) Draw graphical symbols for,
(i) Timber
(ii) Steel bar
(iii) Bath tub
(iv) Revolving door
(b) Draw the neat sketch for following lines :
(i) Break line
(ii) Section line
(iii) Centre line
(iv) Dimension line
(c) State the importance of site plan and foundation plan in civil engineering drawing.
(d) What is CAD? State the application of AutoCAD.
(e) Describe the principles used in perspective drawing.
2. Draw to suitable scale for the line plan of a post office with different units. Also, show position of door, window and dimensions of each room.
3. Fig. No. 1 shows a line plan of Residential building. Draw developed plan with suitable scale. Show all dimensions and label the parts.


Fig. No. 1

## Data :

(i) Super structure consists of B.B. Masonary with walls 300 mm thick and internal walls for bath \& W.C. 150 mm thick.
(ii) Assume chajja projection 450 mm thick.
(iii) Plinth height 600 mm
(iv) Assume suitable data if necessary.
4. Attempt any TWO of the following : 12
(a) Prepare schedule of opening in the standard format and area of statement for developed plan in Q. No. 3.
(b) Explain the following principles of planning.
(i) Orientation
(ii) Roominess
(iii) Circulation
(c) Define :
(i) Built-up Area
(ii) Carpet Area
(iii) F.S.I.
5. Attempt any TWO of the following :
(a) State importance of rules and byelaws framed by sanctioning authorities for construction in rural area.
(b) Compare submission drawing and working drawing.
(c) Draw detailed plan and section of RCC column and column footing with the following data :
(i) Size of the column $-300 \mathrm{~mm} \times 300 \mathrm{~mm}$
(ii) Size of the footing $-1200 \mathrm{~mm} \times 1200 \mathrm{~mm}$
6. Attempt any ONE of the following :
(a) Fig. No. 2 show a plan and elevation of a structure. Draw to scale, two point perspective of the same. Retain all construction lines.


Take observer's eye Level
1.5 m above G.L.

Fig. No 2
(b) Draw a plan and section of single flight of a R.C.C. stair-case from following data :

Number of Risers - 10 Nos. of 150 mm Height
Number of Treads - 9 Nos. of 300 mm width
Width of staircase - 1200 mm
Landing at top is $-1200 \times 1200 \mathrm{~mm}$

